

## **Teacher's Resource Guide**

### ***Little Cub's Big List***

**by**

### **Dawn Renee Young**

## **Synopsis**

Little Cub is excited to get ready for his day and creates a big list to help him remember everything he wants to do. As he works through his list, Little Cub learns about organization, responsibility, and the joy of checking off each task. The story encourages young readers to practice making lists, recognize sight words, and have fun exploring the illustrations.

## **Learning Objectives**

1. Build early reading and sight word recognition skills.
2. Practice making and following lists.
3. Develop listening, speaking, and drawing abilities.
4. Encourage attention to detail through picture exploration.



Note: Look for the hidden heart on each page it reminds children to always be kind to others.

# Lesson Plan

## Before Reading



### Discussion Starter:

- “Do you like making lists?”
- “What kinds of lists do you make at home or school?”
- “What are some things you do to get ready for your day?”
- Picture Walk: Flip through the illustrations. Ask, “What do you see Little Cub doing? What’s on his list?”

## During Reading

### Active Listening:

- Pause to read sight words together. Let children repeat or point to words they recognize.
- Ask, “What do you think will be next on Little Cub’s list?”

### Prediction:

- “What do you think Liam’s big surprise will be?”

## After Reading

### Discussion Questions:

1. What was on Little Cub’s big list?
  2. Why do you think making a list is helpful?
  3. What is something important you would put on your own list?
- Did you find all the hearts in the pictures?

# ACTIVITIES

## 1. Make Your Own Big List

- Children create their own list (with writing, drawing, or both) of things to do, favorite things, or things to bring to school.

## 2. Sight Word Hunt

- Choose a few sight words from the book. Write them on cards and hide them around the classroom. Let children hunt for them and read them aloud.

## 3. Draw and Share

- Children draw a picture of themselves with their own “big list” and share with the class.

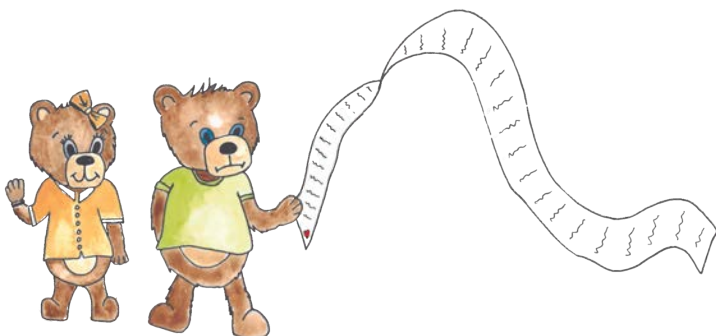
## Social-Emotional Focus

1. Talk about how lists help us remember, stay organized, and feel proud when we finish something.
2. Discuss how everyone's list is different and that's okay!

## Connect with the Author

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Dear Families,

This week, we are reading *Little Cub's Big List* by Dawn Renee Young. This story is all about a little cub who makes a list to help him get ready for his day. As we read, we'll practice recognizing sight words, making our own lists, and hunting for a hidden heart in every picture!

**You can join in at home by:**

- Making a list together (groceries, chores, favorite things, etc.).
- Asking your child to tell you about Little Cub's list.
- Looking for sight words in books or signs around your home.
- Talking about how lists help us remember and stay organized.

If your child would like to bring a list from home to share with the class, we would love to see it!

Thank you for helping your child grow as a reader and organizer!

Warmly,