



**Teacher's Resource
Guide for
*Choices, Choices
Who Will I Be?*
by
Dawn Renee Young**

Synopsis

“Choices, Choices” explores the big question: “Who will I be?” Through playful rhymes and vibrant illustrations, children are introduced to a variety of careers and life paths—from doctor, pilot, and farmer to chef, firefighter, and astronaut. The book encourages children to dream big, understand that their future is full of possibilities, and recognize that hard work and dedication are important no matter what they choose.

Learning Objectives

1. Inspire children to dream about what they might become.
2. Introduce a variety of careers and roles in society.
3. Discuss the concept of making choices and how they shape our lives.
4. Promote values of hard work, dedication, and helping others.
5. Practice language and comprehension skills through rhymes and discussion.



Remember to look for the heart on every page!



Lesson Plan

Introduce new vocabulary: transmission, dedication, architect

Pre-Reading Activities

- Ask: “What do you want to be when you grow up? Why?”
- Show the cover and illustrations. Ask: “What do you think this story will be about?”
- Introduce the word “choice” and talk about what it means.
- Invite children to mimic each job (pretend to fly a plane, cook, teach, etc.)

During Reading

- Pause after each career is mentioned (doctor, pilot, farmer, etc.) and ask:
- “What do you think this person does?”
- “Would you like to do this job? Why or why not?”
- Encourage children to act out or mime the job described (pretend to fly a plane, cook, fix something, etc.).
- Point out rhyming words and ask children to listen for them.

Discussion Questions

- What jobs did you hear about in the story?
- Which job was your favorite? Why?
- Do you know anyone who does one of these jobs?
- What would you like to be when you grow up?



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ACTIVITIES & EXTENSIONS

1. Career Dress-Up Day

- Invite children to come dressed as what they want to be when they grow up, or provide simple props/costumes in class.
- Have a “show and tell” where each child shares their choice.

2. Draw Your Dream Job

- Use the “draw a picture” prompt from the book’s ending.
- Children draw themselves in their chosen job and dictate or write a sentence about it (“I want to be a ___ because ___.”).

3. Community Helpers Sorting Game

- Prepare cards with pictures of different jobs.
- Children sort them into groups (helpers, builders, healers, etc.) or match to tools used in each job.

4. Role Play Centers

- Set up play areas for different jobs (doctor kit, building blocks, cooking set, etc.).
- Let children rotate and try out each role.

Suggestions

Extension Ideas

1. Invite a Guest Speaker: Ask a parent or community helper (like a nurse or firefighter) to visit and talk about their job.
2. Field Trip: Visit a local library, post office, or fire station if possible.
3. Career Collage: Make a class collage of all the jobs discussed in the book.
4. Song Time: Sing songs about jobs (“The People in Your Neighborhood”).

Home Connection

Send home a note encouraging families to talk with their child about their own jobs or careers in the family. Suggest children ask family members, “What did you want to be when you were my age?”

Social-Emotional Focus

- Emphasize that all jobs are important and that it’s okay to change your mind.
- Reinforce that with hard work and dedication, children can achieve their dreams.

Connect with the author:

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Dear Families,

This week, we are reading a special book called *Choices, Choices: Who Will I Be?* by Dawn Renee Young. This story explores many different jobs and careers, encouraging children to dream about what they might become when they grow up.

We will be talking about the different jobs people do in our community, and your child will have the chance to share their own ideas and dreams. Our activities will include drawing, role-playing, and discussions about working hard and following your dreams!

How you can join in at home:

- Ask your child what jobs they learned about in class.
- Share stories about your own job or what you wanted to be when you were a child.
- Talk about the different helpers in your neighborhood and what they do.
- Encourage your child to draw a picture of what they want to be when they grow up.

We hope this book inspires fun conversations and big dreams at home! Thank you for supporting your child's learning and imagination. If you have any questions or would like to share about your own job with our class, please let me know!

Warmly,